

Postsecondary Students with Disabilities Data Collection

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Topics to Discuss

- Three years of data have now been collected using the new category breakdown developed with assistance from NYSDSC.
- First set of Print Disability data were reported
- Questions about reporting Disability/Accessibility Services Office Staff

Enrollment of College Students with Disabilities

Who is included in this collection?

- All students, both full- and part-time, who have self-identified with the appropriate office as a student with one or more disabilities during the academic year and who are taking one or more courses that carry credit.

Totals by Category

	Neuro-developmental	Sensory	Mental Health	Physical	Intersystem	Temporary Disabilities	Unduplicated Total	Students with Multiple Disabilities
2016	45,769	4,614	16,169	11,400	3,671	1,663	64,890	17,792
2017	42,519	4,030	16,847	10,768	3,694	1,677	61,281	19,420
2018	48,111	4,223	20,282	11,945	4,229	2,620	73,151	17,490

Neurodevelopmental Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	7,154	14,961	22,115
SUNY	2017	5,921	11,911	17,832
SUNY	2018	7,184	14,751	21,935
CUNY	2016	1,711	4,598	6,309
CUNY	2017	1,757	4,464	6,221
CUNY	2018	1,991	5,010	7,001
Independent	2016	1,238	15,345	16,583
Independent	2017	1,391	16,145	17,536
Independent	2018	1,578	16,841	18,419
Proprietary	2016	145	617	762
Proprietary	2017	312	618	930
Proprietary	2018	183	573	756

Sensory Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	492	948	1,440
SUNY	2017	391	729	1,120
SUNY	2018	490	904	1,394
CUNY	2016	150	536	686
CUNY	2017	137	452	589
CUNY	2018	130	495	625
Independent	2016	336	2,103	2,439
Independent	2017	598	1,665	2,263
Independent	2018	487	1,677	2,164
Proprietary	2016	15	34	49
Proprietary	2017	21	37	58
Proprietary	2018	13	27	40

Mental Health Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	2,194	4,758	6,952
SUNY	2017	1,790	4,715	6,505
SUNY	2018	2,321	6,006	8,327
CUNY	2016	450	1,956	2,406
CUNY	2017	473	1,936	2,409
CUNY	2018	528	2,191	2,719
Independent	2016	481	5,951	6,432
Independent	2017	612	6,884	7,496
Independent	2018	835	7,980	8,815
Proprietary	2016	23	356	379
Proprietary	2017	70	367	437
Proprietary	2018	60	361	421

Physical Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	1,061	2,863	3,924
SUNY	2017	875	2,622	3,497
SUNY	2018	910	2,976	3,886
CUNY	2016	603	2,597	3,200
CUNY	2017	528	2,192	2,720
CUNY	2018	557	2,287	2,844
Independent	2016	302	3,785	4,087
Independent	2017	377	3,954	4,331
Independent	2018	353	4,579	4,932
Proprietary	2016	28	161	189
Proprietary	2017	75	145	220
Proprietary	2018	72	211	283

Intersystem Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	618	1,412	2,030
SUNY	2017	437	1,328	1,765
SUNY	2018	747	1,483	2,230
CUNY	2016	38	144	182
CUNY	2017	47	130	177
CUNY	2018	43	140	183
Independent	2016	114	1,303	1,417
Independent	2017	168	1,519	1,687
Independent	2018	164	1,591	1,755
Proprietary	2016	3	39	42
Proprietary	2017	22	43	65
Proprietary	2018	27	34	61

Temporary Disabilities Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	176	468	644
SUNY	2017	66	497	563
SUNY	2018	277	1,000	1,277
CUNY	2016	0	0	0
CUNY	2017	0	0	0
CUNY	2018	0	0	0
Independent	2016	83	888	971
Independent	2017	68	998	1,066
Independent	2018	141	1,176	1,317
Proprietary	2016	9	39	48
Proprietary	2017	13	35	48
Proprietary	2018	12	14	26

Unduplicated Total Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	8,800	19,650	28,450
SUNY	2017	6,907	16,364	23,271
SUNY	2018	9,551	22,050	31,601
CUNY	2016	2,552	7,894	10,446
CUNY	2017	2,557	7,369	9,926
CUNY	2018	2,834	8,221	11,055
Independent	2016	2,021	22,865	24,886
Independent	2017	2,557	24,206	26,763
Independent	2018	3,334	25,915	29,249
Proprietary	2016	191	917	1,108
Proprietary	2017	404	917	1,321
Proprietary	2018	316	930	1,246

Students with Multiple Disabilities Counts by Sector

Sector	Year	Total / Occupationally- Specific Programs	Total / Other Degree-Credit Programs	Combined Total
SUNY	2016	2,270	4,979	7,249
SUNY	2017	2,114	4,558	6,672
SUNY	2018	2,377	5,360	7,737
CUNY	2016	622	2,932	3,554
CUNY	2017	618	2,824	3,442
CUNY	2018	311	1,297	1,608
Independent	2016	471	6,244	6,715
Independent	2017	1,045	7,973	9,018
Independent	2018	517	7,372	7,889
Proprietary	2016	30	244	274
Proprietary	2017	59	229	288
Proprietary	2018	48	208	256

Print Disability Data

Sector	Print Disability Count
SUNY	5,840
CUNY	2,062
Independent	2,786
Proprietary	123
Total	10,811

Print Disability Instructions

- Count of students with barriers to accessing instructional materials requiring readers, note takers, and/or materials in alternate format.
- Students considered to have print disabilities include those with vision, hearing, physical, or cognitive processing disorders, all of whom have significant issues accessing the printed word.
- Qualified students must meet both criteria below:
 1. Students with a disability who require course materials in alternate formats that include braille, digital, audio formats or sign language or CART (Communication Access Real-time Translation) services.
 2. Those students from Criteria 1 who require one or more of the following supports to access materials:
 - Assistive Technology- hardware or software purchased for unique student need
 - Specialized technology training and support
 - Enhanced editing of digital formats (science, math, tactile images, and specialized editing per major- such as legal/medical).
 - Note taking that includes digital conversion
 - 1:1 Lab assistance in a class that require alternate formats/readers.

Current Data on Staffing

Sector	Year	UNDUPLICATED TOTAL /Full-Time	UNDUPLICATED TOTAL /Part-Time	UNDUPLICATED TOTAL / Full-Time Equivalent (FTE)
SUNY	2016	183	220	210
SUNY	2017	175	629	201
SUNY	2018	205	579	236
CUNY	2016	75	162	123
CUNY	2017	88	334	211
CUNY	2018	94	422	225
Independent	2016	515	762	407
Independent	2017	465	1234	644
Independent	2018	558	1809	731
Proprietary	2016	64	31	24
Proprietary	2017	81	29	40

Instructions for Access Office Staffing

- List the number of full-time (FT) and part-time (PT) staff, and their 12-month full-time equivalents (FTEs, with full-time as defined by your institution) whose primary responsibilities include or support the approval, arrangement and/or provision of access services for students with disabilities at your institution. Include only staff on your institution's payroll; do not include outside contracted services.

Examples:

- A 9-month, full-time professional staff position that is also 50% responsible for academic advising students without disabilities would be counted as 1 FT under Professional staff and FTE calculated as: $9 \text{ months} / 12 \text{ months} \times .5 = .38 \text{ FTE}$
- A 12-month, full-time position that is 75% responsible for reviewing documentation and determining accommodations and 25% responsible for providing assistive technology services would be counted as 1 FT under Professional staff and FTE calculated as: $12 \text{ months} / 12 \text{ months} \times .75 = .75 \text{ FTE}$ and 1 FT under Assistive technology staff and FTE calculated as: $12 \text{ months} / 12 \text{ months} \times .25 = .25 \text{ FTE}$
- A 10-month, half-time captioning position would be counted as 1 PT under Interpreter/captioning staff and FTE calculated as: $10 \text{ months} / 12 \text{ months} \times .5 = .42 \text{ FTE}$

Collection Questions and Discussion

- We had fewer questions related to how to report staff data
 - Suggested edit to the instructions
- Coordination within your institution
 - Access to IDEX collection system
 - Data for Enrollment of SWD vs Graduation Rates of SWD

Thank You