Day 1: Thursday, November 9th, 2017

08:30 to 09:25 am **Registration and Full Breakfast**

09:30 to 09:55 am Opening Remarks, Loren Nowak, NYSDSC President

10:00 to 11:25 am **Maintaining Health and Wellness as a DSS Provider**
Don Pool, LMSW, Coordinator of Accessibility Services
Jamestown Community College

We will explore together the hazards of our profession and answer questions such as:
> *How do I keep my sanity, especially at the beginning of the semester?*
> *How do I avoid being a "helicopter professional"?*
> *How do I avoid secondary traumatization?*

Many professions now understand the importance of self-care and wellness. As professionals working closely with vulnerable and fragile individuals our lives and wellbeing depend on taking care of ourselves and keeping well. In this session, we will explore the reasons we must practice self-care and a explore variety of ways where we can accomplish balance and wellness in our lives.

11:30 to 12:55 pm **Open Dialogue**: I have a Student /faculty/parent who….
Facilitated by Carolyn Boone, Tompkins Community College

Bring questions, present an issue, or simply come to listen! Here's your opportunity to draw on the experience and expertise of your colleagues who "have been there; done that".

01:00 to 01:55 pm Lunch

02:00 to 3:25 pm **NYSED Advisory Council on Post-Secondary Education for Students with Disabilities Update**: Tamara Mariotti, Council Co-Chair; Kevin Smith, Deputy Commissioner, ACCES-VR; Joanne LaCrosse, Stan Hanson, Higher Education

Learn what is timely and relevant to disability professionals in New York State Including State funding, programs that affect our students, Excelsior Scholarship and Readers Aid. Come prepared with questions!

03:30 to 03:40 pm Break & Refreshments

03:45 to 05:15 pm **Sector Meetings**

        CUNY
        SUNY
        Proprietary
        Independent

05:30 to 06:30 pm Happy Hour – Chat's Lounge - New members are encouraged to attend!

Day 2: Friday, November 10th, 2017

08:15 to 09:10 am **Full Breakfast/ Committees**

09:15 to 09:55 am **NYSDSC Business Meeting**

10:00 to 10:30 am **Reader's Aid** – What to know for this year and review of any procedure changes.
        Dennis Barlow, NYSED - ACCES-VR; Tamara Mariotti –Co-Chair NYSED -
        Advisory council for Post-Secondary Students with Disabilities.

10:35 to 10:45 am Break & Refreshments

10:50 to 11:20 am "**Let's look at our Data" – 2H2 reports**-Enrollment of College Students with
        Disabilities recent changes to the data forms on the 2-H2 reports will be reviewed
        from NYSED information. Every institute provides this data.
        Dr. Leigh Mountain, NYSED- Associate in Education Research

11:25 – 1:00 pm Concurrent Sessions

    3.1   **An Introduction to Web Accessibility**
            Mark Greenfield, Digital Strategist, State University at Buffalo

            Web accessibility can be defined as making sure websites work for the widest possible audience. While the focus is on people with disabilities, the core principle is inclusion. The goal is to create web sites that more people can use effectively in more situations. In this presentation, Mark will introduce web accessibility and why it matters, give a brief overview of the legal landscape, demonstrate tools and techniques to identify accessibility issues, and provide a framework for creating a web accessibility program.

    3.2   **Autism 201:** Paul Meier, CNY Autism Consulting

            Abstract: Gain a working knowledge of the "operating system" of autism so that interactions and supports with those on the autism spectrum can have increased success. Will create a better understanding of why things happen the way they do with an autistic student, and how differing responses and supports will impact that student. This will allow reverse engineering of situations back to their basic core causes, and address supports to meet the core needs, rather than at an observable symptomatic level. Paul Meier is on the autism spectrum himself. Will make time for questions, and be available after for further discussion.