NYSDSC SPRING 2017 CONFERENCE AGENDA

# Day 1: Wednesday, June 28th 2017

08:30 to 09:25 am **Registration and Full Breakfast**

**Calumet & Grindstone**

09:30 to 10:00 am **Welcome Note,** Sudi Shayesteh, President

**Murray & Round**

10:05 to 11:30am **Salome Heyward, JD**

**Murray & Round**

During this Session, Dr. Heyward intends to focus on the current political environment and potential shift to more private and less OCR investigations, as well as the “508 Refresh” and other relevant, current issues in the area of higher education and disability law.

11:35 to 12:35pm **Lunch**

**Foyer/Waterside,** (**weather permitting)**

12:40 to 01:15pm Salome Heyward, JD Cont’d

**Murray & Round**

01:20 to 02:45pm Concurrent Session #1

* 1. **Speed Networking** (01:20pm – 02:20pm)– Facilitated by Jamin Totino, Skidmore College

**Calumet**

Join us for this fun interactive session designed to help NYSDSC members connect with each other and build community. The session will provide an opportunity to meet people you may have not met before and/or learn about colleagues you are already connected with. Participants will also have the opportunity to connect with colleagues with an area of expertise they are interested in learning about.

* 1. **One on One Sessions with Salome Heyward, JD** (01:20pm – 04:30pm)

**Murray**

Dr. Heyward will meet one-on-one with NYSDSC members to give guidance on specific cases, topics or situations on their respective campuses. These sessions are by appointment and will be 20 min. each in length.

* 1. **Consortia Networking (**02:20pm – 02:45pm) Facilitated by Gabriella Vasta, SUNY Delhi and Kristin Harte, SUNY Buffalo

**Grindstone**

Connect with disability services professionals in your geographic location and get ideas as to current initiatives on the landscape, what members are doing to collaborate with high school educators, mental health agencies, independent living centers, etc.

02:45 to 02:55 Coffee Break

03:00 to 04:30pm Concurrent Session #2

2.1 **Utilizing Assistive Technology** – Craig Levins, SUNY Oneonta and Student Panel

**Calumet**

This review pertains to an initiative on the SUNY Oneonta Campus, to include a panel of four students, some of whom utilize AT themselves, to present on the initiative process, including findings, assessment, collaboration with faculty and staff, and how they were able to overcome obstacles to continually move forward. They will provide demonstrations on the AT they assessed and recommended to faculty for use in the classroom, and will discuss how they think the project can continue to move forward to best suit their peers and faculty both on and off the SUNY Oneonta campus.

2.2 **Supporting Students with Brain Injury** – Margo B. Singer, Brain Injury Association of NYS

**Grindstone**

Deficits seen subsequent to brain injury may include attention and concentration, memory, organizational skills, executive functioning, changes in behavior, social skills, and emotional control. These can present significant challenges for college personnel. The goals of this training are to: provide an overview of brain injury in all students (not just student athletes); identify teaching strategies/classroom accommodations that can assist with the student’s recovery; and explain FREE resources, including the statewide BIANYS FACTS program. “Take-home” resources will be available to all attendees.

2.**3 Disability Studies 101 (Part I of a II Part Series): Intro to Disability Studies: What Professionals Want to Know** - Susan Mann Dolce, Ph.D. SUNY Buffalo

**Round**

Disability Studies 101 provides basic information about what Disability Studies is and general suggestions for things to think about in our offices including office names and language use. This session is based on insights from Disability Studies Scholars, professionals working in the field, Project Refocus. Dr. Mann Dolce has served as co-chair for the AHEAD Special Disability Studies Special Interest Group since 2013. A part of this presentation has been presented as AHEAD webinars and conference sessions.

04:30 to 05:30pm **New York State Department of Education** – Updates from Advisory Council on Post-Secondary Education for Students with Disabilities and Excelsior Scholarship, Reader’s Aid Legislation followed by Q & A

**Murray & Round**

Regent Beverly Ouderkirk a Board of Regents member of the 4th Judicial District (Northern Region), & Tamara Mariotti, NYSDSC member and NYSED Advisory Council Co-Chair will discuss NYSED Information, Excelsior Scholarship, and updates on the NYSED Advisory Council for Students with Disabilities in Higher Education to include Reader's Aid.

**Evening of Fun on your own:**

Three Boat cruises available on the beautiful St. Lawrence River.

Please see handout for details!

# Day 2: Thursday, June 29th 2017

08:30 to 09:25 am **Breakfast -** Committee Meetings

**Calumet & Grindstone**

Please join your committee members for activity reviews and future plans as they pertain to our council’s strategic plan. If you are a new member, please find a committee that best matches your interest. Your participation is appreciated!

09:30 to 05:15 pm **Vendors session on Assistive Technology**

**Foyer/Waterside**

09:30 to 10:40 pm Concurrent Session #3

* 1. **New Professionals Training**

**Murray**

Facilitated by Carolyn Boone, Tompkins Community College and Kateri Henkel, Utica College

This is a new Professional Training for members with less than three years’ experience.

We are confronted with challenging situations where we are required to make quick decisions, many of us with little or no support.  Understanding Section 504 of the Rehabilitation Act, the statute and the regulations, as well as applying them to Higher Education takes time and training…

* 1. **Digital Libraries** – Tanja Stevns, Danish Centre for the Blind

**Round**

Educational institutions often spend time and resources to locate and convert files into alternate formats for students, without knowing if the task was already completed elsewhere. High staff turnover and uncertain funding make it difficult to maintain required skills amongst alternate media producers. With limited scope for sharing and repurposing, most media conversions are done case-by-case, rarely considering the benefits of standardized formats and parallel publishing. And faculty seems to have little attention on authoring accessible material. Building on the above issues, the presentation will suggest how a digital library combined with instilled authoring procedures can serve as a foundation for efficient reuse and repurposing of material.

* 1. **Disability Studies 102 (Part II of a II Part Series): Next steps in building practices based on disability studies theoretical concepts** - Susan Mann Dolce, PhD

**Grindstone**

Disability Studies 102 explores in more detail how to utilize Disability Studies concepts in many aspects of our work, including, positions descriptions, outreach programming, note taking and testing.

10:45 to 11:40 pm Concurrent Session #4

4.1 **Assistive Technology** - A Roundtable Discussion

**Round**

This session invites attendees to join the conversation on implementing assistive technology use on campuses. This will include discussion related to: Access to library books, Math content, Intra-campus collaboration – Finding your partners, Procurement – what some campuses are doing, What assistive technology do you have on your campus and how to decide what works for your students, Using the NYSDSC website resources for information on assistive technology, and Resources for your faculty and staff

4.2 **ACCES-VR:** Overview of Eligibility Requirements, General Services, and College Supports – Kathy Wilcox, VRC

**Grindstone**

An overview of ACCES-VRs individualized services, with a focus on college-specific funding and supports. Presenter will review the ACCES-VR application process and eligibility requirements, as well as the application deadlines for College funding. Participants will gain a clear understanding of the kinds of supports available to students both during college and after graduation. They will be provided with contact information for the 15 District Offices throughout the state. There will be opportunities for general questions regarding ACCES-VR services.

4.3 **Navigating Attendance Modification Accommodations** - Annette Jenner-Matthews, Syracuse University

**Murray**

Review of relevant court cases that centered on modifications in classroom attendance as a disability related accommodation and how they have informed our new attendance modification accommodation at Syracuse University. Exam difficulties with old procedures and discuss the interactive process that was put in place that results in an attendance modification agreement between the student and each of their professors/instructors.

11:45 – 12:55 pm Concurrent Session #5

5.1 **Pathways to Career Success and UDL** – Nancy Carr & Mathew Horan, Onondaga Community College

**Round**

Onondaga Community College is one of two colleges in the United States to receive a five year federal grant from the Office of Disability Employment Policy. The project strives to increase degree attainment and living wage job placement among young adults with disabilities. This presentation will focus on two components of the project: 1) the Universal Design for Learning Academy for faculty and staff which focuses on application of UDL principles in a classroom, during activities or office function. 2) the employment processes, internships, job shadowing and career education weaved into college education for the students participating in this project. The project is in year 3 of funding.

5.2 **Emotional Support Animals and Service Animals: Open Discussion & Best Practices**

Nazely Kurkjian, Moderator, SUNY Office of University Life; Dianne Gray, SUNY Binghamton; Craig Levins, SUNY Oneonta

**Murray**

This is a moderated discussion surrounding Emotional Support Animals and Service Animals. The presenters will provide best practices and suggested policies and procedures to help guiding this discussion. The intent of this session is for members to bring issues forward and assist one another with how they have handled issues on their campuses. Members are encouraged to bring forward examples and resolutions.

5.3 **New York State Commission for the Blind** – Peter Herrig, Associate Vocational Rehabilitative Counselor

**Grindstone**

The New York State Commission for the Blind provides vocational rehabilitation services and pre-employment transition services for all students who are legally blind to assist in the transition of youth from school to adult opportunities. NYSCB will discuss the various services provided, the population served and explain how to access the services and supports needed.

01:00 to 01:55 pm **Lunch –** Awards Ceremony

**Foyer/Waterside, (weather permitting)**

02:00 to 02:55 pm **Open Dialogue:** I have a Student /faculty/parent who….

**Calumet & Grindstone**

*Facilitated by Carolyn Boone,* Tompkins Community College *and Kateri Henkel, Utica College*

Come to ask questions, present an issue, or simply come to listen! This is an opportunity to draw on the experience and expertise of your fellow colleagues who “have been there done that”. This session is designed for an interactive and productive on site conversations by the members of the Professional Development Committee …

03:00 to 03:55 pm **Sector Meetings**

* + - * CUNY - **Murray**
      * SUNY - **Round**
      * Independent - **Grindstone**
      * Proprietary - **Grindstone**

04:00 to 05:00 pm **10th Year Anniversary Celebration**-Enjoy an evening of celebration sponsored by our generous vendors

**Foyer/Waterside, (weather permitting)**

# Day 3: Friday, June 30th 2017

08:30 to 09:25am **Breakfast**

**Calumet & Grindstone**

**& Wrap-Up Session for New Professionals Training Attendees**

**Calumet**

09:25 to 11:15am **NYSDSC Business Meeting**

**Grindstone**

11:20 to 12:30 pm **Dr. Marilyn Bartlett - "A review of relevant ADA-AA and IDEA cases that impact how DSS personnel work with college students."**

**Calumet & Grindstone** (Catherine)

A living legend in the field of Disability Support Services, Dr. Bartlett will discuss landmark cases that impact what services need to be provided to this protected class of Sec 504 college students, how to determine accommodations that are not overly burdensome and are consistent with the tenets of the ADA-AA, and how to talk to K-12 personnel on preparing students for post-secondary education. Dr. Bartlett will also discuss the impact of her own case on preparing college students for high-stakes testing.

12:30 to 1:30 **Light Lunch**

**Calumet & Grindstone**

**Thank you for joining our Spring 2017 conference. We hope to see you November 9th through November 10th at the Marriott in Albany!**

**SPECIAL THANKS TO OUR VENDORS FOR SPONSORING OUR 10TH ANNIVERSARY CELEBRATION!!**